am/is/are

Positive

<table>
<thead>
<tr>
<th>I am (I’m)</th>
<th>I am not (I’m not)</th>
</tr>
</thead>
<tbody>
<tr>
<td>he     is</td>
<td>he    is not</td>
</tr>
<tr>
<td>she    is</td>
<td>she    is not</td>
</tr>
<tr>
<td>it     is</td>
<td>it     is not</td>
</tr>
<tr>
<td>we you are</td>
<td>we you are not</td>
</tr>
<tr>
<td>they    are</td>
<td>they    are not</td>
</tr>
</tbody>
</table>

Negative

<table>
<thead>
<tr>
<th>I’m cold. Can you close the window, please?</th>
</tr>
</thead>
<tbody>
<tr>
<td>I’m 32 years old. My sister is 29.</td>
</tr>
<tr>
<td>Steve is ill. He’s in bed.</td>
</tr>
<tr>
<td>My brother is scared of dogs.</td>
</tr>
<tr>
<td>It’s ten o’clock. You’re late again.</td>
</tr>
<tr>
<td>Ann and I are good friends.</td>
</tr>
<tr>
<td>Your keys are on the table.</td>
</tr>
<tr>
<td>I’m tired, but I’m not hungry.</td>
</tr>
<tr>
<td>Lisa isn’t interested in politics. She’s interested in art.</td>
</tr>
<tr>
<td>James isn’t a teacher. He’s a student.</td>
</tr>
<tr>
<td>Those people aren’t English. They’re Australian.</td>
</tr>
<tr>
<td>It’s sunny today, but it isn’t warm.</td>
</tr>
</tbody>
</table>

that’s = that is  there’s = there is  here’s = here is

| Thank you. That’s very kind of you. |
| Look! There’s Chris.                 |
| ‘Here’s your key.’ ‘Thank you.’      |

short form

short forms

am/is/are (questions) → Unit 2  there is/are → Unit 37  a/an → Unit 65  short forms → Appendix 4
Exercises

1.1 Write the short form (she's / we aren't etc.).
1 she is she's
2 they are
3 it is not
4 that is
5 I am not
6 you are not

1.2 Write am, is or are.
1 The weather is nice today.
2 I am not rich.
3 This bag is heavy.
4 These bags are heavy.
5 Look! There is Helen.
6 My brother and I are good tennis players.
7 Emily is at home. Her children are at school.

1.3 Complete the sentences.
1 Steve is ill. He's in bed.
2 I'm not hungry, but I'm thirsty.
3 Mr Thomas is a very old man. He's 98.
4 These chairs aren't beautiful, but they are comfortable.
5 The weather is nice today. It's warm and sunny.
6 'It's late.' ‘No, I'm not. I'm early!' 
7 Catherine isn't at home. She is at work.
8 'I'm your coat.' ‘Oh, thank you very much.'

1.4 Look at Lisa's sentences in 1A. Now write sentences about yourself.
1 (name?) My name is
2 (age?) I am
3 (from?) I am from
4 (job?) I am
5 (favourite colour or colours?) My favourite colour is
6 (interested in ... ?) I am interested in

1.5 Write sentences for the pictures. Use:

angry       cold       hot       hungry       scared        thirsty

1 She's thirsty.
2 They are
3 He is
4
5

1.6 Write true sentences, positive or negative. Use is/isn't or are/aren't.
1 (it / hot today) It isn't hot today. or It's hot today.
2 (it / windy today) It isn't windy today.
3 (my hands / cold) My hands aren't cold.
4 (Brazil / a very big country) Brazil isn't a very big country.
5 (diamonds / cheap) Diamonds aren't cheap.
6 (Toronto / in the US) Toronto isn't in the US.

Write true sentences, positive or negative. Use I'm / I'm not.
7 (tired) I'm tired. or I'm not tired.
8 (hungry) I'm hungry. or I'm not hungry.
9 (a good swimmer) I'm a good swimmer. or I'm not a good swimmer.
10 (interested in football) I'm interested in football. or I'm not interested in football.

→ Additional exercise 1 (page 252)
am/is/are (questions)

<table>
<thead>
<tr>
<th>Positive</th>
<th>Question</th>
</tr>
</thead>
<tbody>
<tr>
<td>I am</td>
<td>am I?</td>
</tr>
<tr>
<td>he, she</td>
<td>he? she?</td>
</tr>
<tr>
<td>is it</td>
<td>he? she? it?</td>
</tr>
<tr>
<td>we, you</td>
<td>we? you?</td>
</tr>
<tr>
<td>are they</td>
<td>they?</td>
</tr>
</tbody>
</table>

- ‘Am I late?’ ‘No, you’re on time.’
- ‘Is your mother at home?’ ‘No, she’s out.’
- ‘Are your parents at home?’ ‘No, they’re out.’
- ‘Is it cold in your room?’ ‘Yes, a little.’
- Your shoes are nice. Are they new?

We say:
- Is she at home? / Is your mother at home? (not Is at home your mother?)
- Are they new? / Are your shoes new? (not Are new your shoes?)

- Where is your mother? Is she at home?
- Where are you from? ‘Canada.’
- What colour is your car? ‘It’s red.’
- How old is Joe? ‘He’s 24.’
- How are your parents? Are they well?
- These shoes are nice. How much are they?
- This hotel isn’t very good. Why is it so expensive?

What’s = what is who’s = who is how’s = how is where’s = where is
- What’s the time?
- Where’s Lucy?
- Who’s that man?
- How’s your father?

Short answers

<table>
<thead>
<tr>
<th>Yes,</th>
<th>I am.</th>
<th>I’m he, she, it’s we, you, they’re</th>
</tr>
</thead>
<tbody>
<tr>
<td>No,</td>
<td>I’m not.</td>
<td>he, she, it’s not. we, you, they’re not.</td>
</tr>
<tr>
<td>or</td>
<td>Yes, I am.</td>
<td>No, I’m not.</td>
</tr>
</tbody>
</table>

- ‘Are you tired?’ ‘Yes, I am.’
- ‘Are you hungry?’ ‘No, I’m not, but I’m thirsty.’
- ‘Is your friend English?’ ‘Yes, he is.’
- ‘Are these your keys?’ ‘Yes, they are.’
- ‘That’s my seat.’ ‘No, it isn’t.’
Exercises

2.1 Find the right answers for the questions.

2. Is your car blue? B. No, my car is black.
3. Is Kate from London? C. Yes, she is.
5. Where's Amy from? E. Black.
6. What colour is your bag? F. No, it's black.
8. How is George? H. No, he's American.

2.2 Make questions with these words.

1. (is / at home / your mother) Is your mother at home?
2. (your parents / are / well) Are your parents well?
3. (interesting / is / your job) Is your job interesting?
4. (the shops / are / open today) Are the shops open today?
5. (from / where / you / are) Where are you from?
6. (interested in sport / you / are) Are you interested in sport?
7. (is / near here / the station) Is the station near here?
8. (at school / are / your children) Are your children at school?
9. (you / are / late / why) Why are you late?

2.3 Complete the questions. Use What ... / Who ... / Where ... / How ... .

1. How are your parents? They're very well.
2. Where is the bus stop? At the end of the street.
3. How old are your children? Five, six and ten.
4. What are these oranges? £1.50 a kilo.
5. What is your favourite sport? Skiing.
6. Who is the man in this photo? That's my father.
7. What colour are your new shoes? Black.

2.4 Write the questions.

1. (name?) What's your name?
2. (American?) No, I'm Australian.
3. (how old?) I'm 30.
4. (a teacher?) No, I'm a lawyer.
5. (married?) Yes, I am.
6. (wife a lawyer?) No, she's a designer.
7. (from?) She's Italian.
8. (her name?) Anna.
9. (how old?) She's 27.

2.5 Write short answers (Yes, I am. / No, he isn't. etc.).

1. Are you married? No, I'm not.
3. Is it cold today? Yes, it is.
4. Are your hands cold? Yes, they are.
5. Is it dark now? Yes.
6. Are you a teacher? Yes, I am.
I am doing (present continuous)

The present continuous is:

\[ \text{am/is/are} + \text{doing/eating/running/writing etc.} \]

\[
\begin{array}{|c|c|}
\hline
\text{I} & \text{am (not)} \\
\text{he/she/it} & \text{is (not)} - \text{ing} \\
\text{we/you/they} & \text{are (not)} \\
\hline
\end{array}
\]

- I'm working. I'm not watching TV.
- Maria is reading a newspaper.
- She isn't eating. (or She's not eating.)
- The bus is coming.
- We're having dinner.
- You're not listening to me. (or You aren't listening …)
- The children are doing their homework.

\[ \text{am/is/are} + \text{-ing} = \text{something is happening now}: \]

\[
\begin{align*}
\text{I'm working} \\
\text{she's wearing} \text{ a hat} \\
\text{they're playing} \text{ football} \\
\text{I'm not watching} \text{ TV}
\end{align*}
\]

\[
\begin{array}{|c|c|c|}
\hline
\text{past} & \text{now} & \text{future} \\
\hline
\text{Please be quiet. I'm working} \quad (= \text{I'm working now}) \\
\text{Look, there's Sarah. She's wearing a brown coat.} \quad (= \text{she is wearing it now}) \\
\text{The weather is nice. It's not raining.} \\
\text{Where are the children?} \quad \text{They're playing in the park.} \\
\text{(on the phone)} \quad \text{We're having dinner now. Can I call you later?} \\
\text{You can turn off the television. I'm not watching it.}
\hline
\end{array}
\]

Spelling (→ Appendix 5):

- come → coming
- write → writing
- dance → dancing
- run → running
- sit → sitting
- swim → swimming
- lie → lying

am/is/are → Unit 1  are you doing? (questions) → Unit 4  I am doing and I do → Unit 8

What are you doing tomorrow? → Unit 25
Exercises

3.1 What are these people doing? Use these verbs to complete the sentences:

eat  have  lie  play  sit  wait

1. [Picture 1] _She's eating_ an apple.
2. [Picture 2] He ___________ for a bus.
5. ___________ breakfast.
6. ___________ on the table.

3.2 Complete the sentences. Use these verbs:

build  cook  go  have  stand  stay  swim  work

1. Please be quiet. I ___________.
2. ‘Where’s John?’ ‘He’s in the kitchen. He ___________.’
3. ‘You ___________ on my foot.’ ‘Oh, I’m sorry.’
4. Look! Somebody ___________ in the river.
5. We’re here on holiday. We ___________ at the Central Hotel.
6. ‘Where’s Sue?’ ‘She ___________ a shower.’
7. They ___________ a new hotel in the city centre at the moment.
8. I ___________ now. Goodbye.

3.3 Look at the picture. Write sentences about Jane. Use She’s -ing or She isn’t -ing.

1. (have dinner) Jane isn’t having dinner.
2. (watch TV) She’s watching TV.
3. (sit on the floor) She ___________.
4. (read a book) ___________.
5. (play the piano) ___________.
6. (laugh) ___________.
7. (wear a hat) ___________.
8. (drink coffee) ___________.

3.4 What’s happening now? Write true sentences.

1. (I / wash / my hair) I’m not washing my hair.
2. (it / snow) It’s snowing or It isn’t snowing.
3. (I / sit / on a chair)
4. (I / eat)
5. (it / rain)
6. (I / learn / English)
7. (I / listen / to music)
8. (the sun / shine)
9. (I / wear / shoes)
10. (I / read / a newspaper)
are you doing? (present continuous questions)

positive question

<table>
<thead>
<tr>
<th>I am doing</th>
<th>am I doing</th>
<th>doing</th>
<th>working</th>
<th>going</th>
<th>staying</th>
<th>etc.</th>
</tr>
</thead>
<tbody>
<tr>
<td>he is</td>
<td>he is</td>
<td>doing</td>
<td>working</td>
<td>going</td>
<td>staying</td>
<td>etc.</td>
</tr>
<tr>
<td>she is</td>
<td>she is</td>
<td>doing</td>
<td>working</td>
<td>going</td>
<td>staying</td>
<td>etc.</td>
</tr>
<tr>
<td>it is</td>
<td>it is</td>
<td>doing</td>
<td>working</td>
<td>going</td>
<td>staying</td>
<td>etc.</td>
</tr>
<tr>
<td>we are</td>
<td>we are</td>
<td>doing</td>
<td>working</td>
<td>going</td>
<td>staying</td>
<td>etc.</td>
</tr>
<tr>
<td>you are</td>
<td>you are</td>
<td>doing</td>
<td>working</td>
<td>going</td>
<td>staying</td>
<td>etc.</td>
</tr>
<tr>
<td>they are</td>
<td>they are</td>
<td>doing</td>
<td>working</td>
<td>going</td>
<td>staying</td>
<td>etc.</td>
</tr>
</tbody>
</table>

Study the word order:

is/are + subject + -ing

Where

<table>
<thead>
<tr>
<th>is</th>
<th>are</th>
<th>he</th>
<th>Ben</th>
<th>working today?</th>
<th>working today? (not Is working Ben today?)</th>
<th>going?</th>
<th>going? (not Where are going those people?)</th>
</tr>
</thead>
<tbody>
<tr>
<td>he</td>
<td>is</td>
<td>Ben</td>
<td>they</td>
<td>working today?</td>
<td>working today? (not Is working Ben today?)</td>
<td>going?</td>
<td>going? (not Where are going those people?)</td>
</tr>
</tbody>
</table>

Short answers

Yes, I am.

No, I'm not.

Yes, he is.

No, he's not.

Yes, she is.

No, she's not.

Yes, it is.

No, it's not.

Yes, they are.

No, they're not.

Yes, we are.

No, we're not.

Yes, you are.

No, you're not.

Yes, she is.

No, she's not.

Yes, it is.

No, it's not.

Yes, they are.

No, they're not.

Yes, we are.

No, we're not.

Yes, you are.

No, you're not.

Yes, she is.

No, she's not.

Yes, it is.

No, it's not.

Yes, they are.

No, they're not.

Yes, we are.

No, we're not.

Yes, you are.

No, you're not.

Yes, she is.

No, she's not.

Yes, it is.

No, it's not.

Yes, they are.

No, they're not.

Yes, we are.

No, we're not.

Yes, you are.

No, you're not.

Yes, she is.

No, she's not.

Yes, it is.

No, it's not.

Yes, they are.

No, they're not.

Yes, we are.

No, we're not.

Yes, you are.

No, you're not.

Yes, she is.

No, she's not.

Yes, it is.

No, it's not.

Yes, they are.

No, they're not.

Yes, we are.

No, we're not.

Yes, you are.

No, you're not.

Yes, she is.

No, she's not.

Yes, it is.

No, it's not.

Yes, they are.

No, they're not.

Yes, we are.

No, we're not.

Yes, you are.

No, you're not.

Yes, she is.

No, she's not.

Yes, it is.

No, it's not.

Yes, they are.

No, they're not.

Yes, we are.

No, we're not.

Yes, you are.

No, you're not.

Yes, she is.

No, she's not.

Yes, it is.

No, it's not.

Yes, they are.

No, they're not.

Yes, we are.

No, we're not.

Yes, you are.

No, you're not.

Yes, she is.

No, she's not.

Yes, it is.

No, it's not.

Yes, they are.

No, they're not.

Yes, we are.

No, we're not.

Yes, you are.

No, you're not.

Yes, she is.

No, she's not.

Yes, it is.

No, it's not.

Yes, they are.

No, they're not.

Yes, we are.

No, we're not.

Yes, you are.

No, you're not.

Yes, she is.

No, she's not.

Yes, it is.

No, it's not.

Yes, they are.

No, they're not.

Yes, we are.

No, we're not.

Yes, you are.

No, you're not.

Yes, she is.

No, she's not.

Yes, it is.

No, it's not.

Yes, they are.

No, they're not.

Yes, we are.

No, we're not.

Yes, you are.

No, you're not.

Yes, she is.

No, she's not.

Yes, it is.

No, it's not.

Yes, they are.

No, they're not.

Yes, we are.

No, we're not.

Yes, you are.

No, you're not.

Yes, she is.

No, she's not.

Yes, it is.

No, it's not.

Yes, they are.

No, they're not.

Yes, we are.

No, we're not.

Yes, you are.

No, you're not.

Yes, she is.

No, she's not.

Yes, it is.

No, it's not.

Yes, they are.

No, they're not.

Yes, we are.

No, we're not.

Yes, you are.

No, you're not.

Yes, she is.

No, she's not.

Yes, it is.

No, it's not.

Yes, they are.

No, they're not.

Yes, we are.

No, we're not.

Yes, you are.

No, you're not.

Yes, she is.

No, she's not.

Yes, it is.

No, it's not.

Yes, they are.

No, they're not.

Yes, we are.

No, we're not.

Yes, you are.

No, you're not.

Yes, she is.

No, she's not.

Yes, it is.

No, it's not.

Yes, they are.

No, they're not.

Yes, we are.

No, we're not.

Yes, you are.

No, you're not.

Yes, she is.

No, she's not.

Yes, it is.

No, it's not.

Yes, they are.

No, they're not.

Yes, we are.

No, we're not.

Yes, you are.

No, you're not.

Yes, she is.

No, she's not.

Yes, it is.

No, it's not.

Yes, they are.

No, they're not.

Yes, we are.

No, we're not.

Yes, you are.

No, you're not.

Yes, she is.

No, she's not.

Yes, it is.

No, it's not.

Yes, they are.

No, they're not.

Yes, we are.

No, we're not.

Yes, you are.

No, you're not.

Yes, she is.

No, she's not.

Yes, it is.

No, it's not.

Yes, they are.

No, they're not.

Yes, we are.

No, we're not.

Yes, you are.

No, you're not.

Yes, she is.

No, she's not.

Yes, it is.

No, it's not.

Yes, they are.

No, they're not.

Yes, we are.

No, we're not.

Yes, you are.

No, you're not.
Exercises

4.1 Look at the pictures and write the questions.

1. Are you watching it? (you / watch / it?)
   Yes, it's very funny.
   No, you can turn it off.

2. Are you going? (you / go / now?)
   Yes, see you tomorrow.
   No, not at the moment.

3. Are you enjoying the film? (you / enjoy / the film?)
   Yes, it's very funny.

4. Is it raining? (it / rain?)
   No, it's broken.

5. Is that clock working? (that clock / work?)
   No, it's broken.

6. Are you waiting for a bus? (you / wait / for a bus?)
   No, for a taxi.

4.2 Look at the pictures and complete the questions. Use:

- cry
- eat
- go
- laugh
- look at
- read

1. What are you reading?...?

2. Where is she?

3. Why?

4. What?

5. What?

4.3 Make questions from these words. Put the words in the right order.

1. (is / working / Ben / today) Is Ben working today?

2. (what / the children / are / doing) What are the children doing?

3. (you / are / listening / to me) ?

4. (where / your friends / are / going) ?

5. (are / watching / your parents / TV) ?

6. (what / Jessica / is / cooking) ?

7. (why / you / are / looking / at me) ?

8. (is / coming / the bus) ?

4.4 Write short answers (Yes, I am. / No, he isn't. etc.).

1. Are you watching TV? No, I'm not.

2. Are you wearing a watch? ...

3. Are you eating something? ...

4. Is it raining?

5. Are you sitting on the floor?

6. Are you feeling well?

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I do/work/like etc. (present simple)

They read / he likes / I work etc. = the present simple:

<table>
<thead>
<tr>
<th>I/we/you/they read</th>
<th>like</th>
<th>work</th>
<th>live</th>
<th>watch</th>
<th>do</th>
<th>have</th>
</tr>
</thead>
<tbody>
<tr>
<td>he/she/it reads</td>
<td>likes</td>
<td>works</td>
<td>lives</td>
<td>watches</td>
<td>does</td>
<td>has</td>
</tr>
</tbody>
</table>

Remember:
- he works / she lives / it rains etc.
- I work in a shop. My brother works in a bank. (not My brother work)
- It rains a lot in winter.

I have → he/she/it has.
- Joe has a shower every day.

Spelling (→ Appendix 5):
- es after -s / -sh / -ch: pass → passes finish → finishes watch → watches
- y → -ies: study → studies try → tries
- also: do → does go → goes

We use the present simple for things that are true in general, or for things that happen sometimes or all the time:
- I like big cities.
- Your English is good. You speak very well.
- Tom works very hard. He starts at 7.30 and finishes at 8 o'clock in the evening.
- The earth goes round the sun.
- We do a lot of different things in our free time.
- It costs a lot of money to build a hospital.

always/never/often/usually/sometimes + present simple
- Sue always gets to work early. (not Sue gets always)
- I never eat breakfast. (not I eat never)
- We often go away at weekends.
- Mark usually plays football on Sundays.
- I sometimes walk to work, but not very often.

I don’t … (negative) → Unit 6
Do you …? (questions) → Unit 7
I am doing and I do → Unit 8
always/usually/often etc. (word order) → Unit 94
Exercises

5.1 Write these verbs with \(-s\) or \(-es\).

1 (read) she _______ reads 3 (fly) it _______ 5 (have) she _______
2 (think) he _______ 4 (dance) he _______ 6 (finish) it _______

5.2 Complete the sentences about the people in the pictures. Use:

- eat
- go
- live
- play
- play
- sleep

1 He plays _______ the piano.
2 They _______ in a very big house.
3 _______ a lot of fruit.
4 _______ tennis.
5 _______ to the cinema a lot.
6 _______ seven hours a night.

5.3 Complete the sentences. Use:

- boil
- close
- cost
- like
- like
- meet
- open
- speak
- teach
- wash

1 Maria _______ speaks four languages.
2 The shops in the city centre usually _______ at 9 o’clock in the morning.
3 The City Museum _______ at 5 o’clock in the evening.
4 Tina is a teacher. She _______ mathematics to young children.
5 My job is very interesting. I _______ a lot of people.
6 Peter’s car is always dirty. He never _______ it.
7 Food is expensive. It _______ a lot of money.
8 Shoes are expensive. They _______ a lot of money.
9 Water _______ at 100 degrees Celsius.
10 Laura and I are good friends. I _______ her and she _______ me.

5.4 Write sentences from these words. Use the right form of the verb (arrive or arrives etc.).

1 (always / early / Sue / arrive) _______ Sue always arrives early.
2 (to the cinema / never / I / go) _______
3 (work / Martina / hard / always) _______
4 (like / chocolate / children / usually) _______
5 (Jackie / parties / enjoy / always) _______
6 (often / people's names / I / forget) _______
7 (TV / Sam / watch / never) _______
8 (usually / dinner / we / have / at 7.30) _______
9 (Kate / always / nice clothes / wear) _______

5.5 Write sentences about yourself. Use always/never/often/usually/sometimes.

1 (watch TV in the evening) _______ I usually watch TV in the evening.
2 (read in bed) _______
3 (get up before 7 o’clock) _______
4 (go to work/school by bus) _______
5 (drink coffee in the morning) _______